

COLLEGE GOLF ADVISING

EXPLORE YOUR PATH



OBJECTIVES

- Identify ideal level of college golf
- Discuss and begin to identify college interest based on key factors
- Plan schedule to include tournaments and unofficial visits
- Create resume to summarize experience and improvement
- Draft cover letter, several versions depending on college interest
- Communicate with interested schools ~ keep coaches informed
- College Visits ~ preparation for official and unofficial

THE RIGHT FIT - VARIOUS LEVELS OF COLLEGE GOLF

- Become familiar with expectations at the various levels of college golf
- Discuss goals, accomplishments, work ethic and potential

COLLEGE INTEREST INVENTORY

- Discuss considerations and identify potential colleges ~ cast a wide net
- Research Schools - Important to find Academic/Athletic programs that fit YOU!
- Define a broad list - Include Safe/Stretch/Reach Schools

TOURNAMENT PLANNING

- Tournament recommendations ~ local/regional/qualifiers/national
- National junior tours - what is potentially gained and what to expect
- Consider college interest - select tournaments in geographic proximity
- Opportunity for coaches to observe
- Schedule unofficial visit
- Identify requirements or playing history
- Registration assistance available if needed or requested

RESUME BUILDING

- Identify progress in a clean, easy to follow format
- Consolidate tournament results and stats
- Include academic information, community and school involvement

COVER LETTER CREATION

- Let your personality show
- Be unique by creating personal letters ~ show sincere interest
- Highlight Best Round ~ Tournament ~ Finish

COMMUNICATION

- Send Letter/Resume to colleges of interest ~ mindful of timing and attention to detail
- Define Communication Plan
- Summer tournament schedule, include qualifiers and possible tournaments
- Results of high school season
- Express appreciation along the way

COLLEGE VISITS

- Expectations and Preparation
- Information to gather and questions to ask
- Evaluation ~ academic and golf related factors; create framework for decision-making